TECHNOLOGY LITERACY CHALLENGE GRANT FUND (TLCGF)

Local School Division Subgrant Interim Report Grant Period: November 1, 1998- September 30, 1999

Due: April 15, 1999

Part A: LEA School Division Information

School Division:	NCES District Code	trict Code		
Superintendent:				
School Division TLFC Contact:				
Email:	Telephone#		_FAX:	
			=========	======

PART B: School Division Technology Plan

Please enter information in the space below about your school division's progress in achieving the educational technology goals (or related objectives/strategies, etc.) that are outlined in your Division Technology Plan which are <u>directly impacted</u> by the TLCF award. These goals would normally be related to staff development, and software and/or take-home computers (if purchased as the result of a grant).

(1) Goal(s)	(2) Measure	(3) Date and baseline status	(4) Current status with date	(5) Long-term training goal
[Example: Fifty percent of the teachers in every school building in the district will be trained on instructional applications of the Internet.]	[Example: Mandatory annual technology survey. Reported by building principals.]	[Example: 1997 survey. 27% percent of buildings met goal.]	[Example: 1998 survey indicates 40% of buildings meet goal .]	[Example: 100% of buildings meet goal.]

Part C: State Technology Plan

6. How are your school division's educational technology goals aligned with the *Six Year Educational Technology Plan for Virginia* (those goals that are directly impacted by the TLCF award)?

State Technology Plan	School Division Technology Plan
Goal III: The Department of Education and school divisions will establish training programs and incentives to enhance teaching and learning through the use of educational technologies.	
Goal II: To improve teacher and student access to technological resources in classrooms and other learning centers through equitable distribution of grants, equipment, software, and technical assistance.	

Part D: School Division Learning Goals

7. How do your school division's educational technology goals support the school division's learning goals? (Refer to school division's six-year school improvement plan.)

Part E: Use of Funds

Please complete the table below regarding your school division's use of its TLCF subgrant award.

(1) Primary use(s) of TLCF Subgrant award	(2) Grade level(s) primarily impacted	(3) Content area(s) primarily impacted	(4) Numbers of students impacted	(5) Numbers of teachers impacted
[Example: Staff development for teachers.]	[Example: 6-8]	[Example: science, English]	[Example: 750]	[Example: 50]

Part F: Strategy

Please explain how the use(s) of the TLCF award and partnerships with businesses, libraries, and other public and private entities have helped the school division accomplish its goals.

(Example: The TLCF has allowed us to partner with the local education foundation (20+ businesses in the district). The education foundation has supported the grant by providing a local match of 10%. They have also assisted with public relations allowing the community to know about and support the grant program.)

Part G: Status of Technology Training

Please circle the appropriate number on the scale below to indicate your school division's progress toward this national pillar for educational technology (Section 3134 of the ESEA, *Local Uses of Funds*), as a result of <u>all</u> funding sources (Federal, State, and local).

All teachers in the nation will have the <u>training</u> and <u>support</u> they need to help students learn using computers and the information superhighway.

1

2

3

4

5

Range:

- 1 = No members of the teaching workforce participating in ongoing training and receiving support
- 3 = Half of the teaching workforce participating in ongoing training and receiving support
- 5 = Entire teaching workforce participating in ongoing training and receiving support

Under "COMMENT," please provide a brief narrative of the progress your school division has made toward this pillar as a result of the funds awarded through the TLCF.

COMMENT:

(Example: The funds from TLCF in 1997 allowed approximately half of our teachers to supplement their technology background to a level of expertise that allows for total integrating of technology into the curriculum. Our 1998 funding will allow more teachers to move to that level.)